සියලු ම හිමිකම් ඇවිරිණි / முழுப் பதிப்புரிமையுடையது / All Rights Reserved]

இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரீட்சைத் திணைக்களம்
Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations,
අධ්‍යයන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2018 අගෝස්තු
கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2018 ஓகஸ்ற்
General Certificate of Education (Adv. Level) Examination, August 2018

සාමාන්‍ය ඉංග්‍රීසි I
பொது ஆங்கிலம் I
General English I

13 E I

20.08.2018
08.30 – 11.40

පැය තුනයි
மூன்று மணித்தியாலம்
Three hours

අමතර කියවීම් කාලය - මිනිත්තු 10 යි.
மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள்
Additional Reading Time - 10 minutes

For Examiner's Use Only	
Part	**Marks**
A	
B	
C	
D	
Total Paper I	

Use **additional reading time** to go through the question paper, select the questions and decide on the questions that you give priority in answering.

Index No. : .....

Instructions:

- ✻ *Answer **all** questions **on this paper** itself.*
- ✻ *Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar. (The supervisor will provide you with sheets for rough work.)*

Code Numbers

Marking Examiner	
Marks Checked by	1
	2
Supervised by	

For examiner's use only

❑ PART A – GRAMMAR (40 marks)

I. Fill in each blank with a suitable **preposition** from the list given in the box. Use each preposition only **once**. There is one preposition extra. **(05 marks)**

by	with	of	for	in	on

A child psychologist had twin boys; one an optimist, the other, a pessimist. Just to see what would happen, (1) ..... Christmas Day, he loaded the pessimist's room (2) ..... toys and games. In the optimist's room, he dumped a pile of horse droppings.

That night, the father found the pessimist surrounded (3) ..... his gifts, crying. "What's wrong?" the father asked.

"I have a ton (4) ..... game manuals to read. I need batteries and my toys will all eventually get broken!" sobbed the pessimist.

Passing the optimist's room, the father found him dancing for joy around the pile of manure. "Why are you so happy?" he asked.

The optimist shouted, "There must be a pony, somewhere here. You know, I am very much interested (5) ..... playing with ponies!"

Q. I ___ 5

II. Fill in each blank with the **correct form** of the **pronoun** given in brackets. **(05 marks)**

A curious child asked (1) ..... (he) mother: "mommy, why are some of (2) ..... (you) hairs turning grey?"

The mother tried to use this occasion to teach her child a lesson: "(3) ..... (It) is because of you, dear. Every bad action of yours will turn one of (4) ..... (I) hairs grey!"

The child replied innocently: "Now (5) ..... (I) know why our grandmother has only grey hairs on her head."

Q. II ___ 5

[See page two

Download Past Papers at : www.freebooks.lk

For examiner's use only

III. Fill in each blank with the **correct form** of the **verb** given in brackets. **(10 marks)**

An old man who lived in Bandarawela (1) ..... (want) to dig up his potato garden last year, but it was very hard work. His only son, who (2) ..... (help) him, was in prison and he couldn't afford an attorney to get him out. The old man wrote the following letter to his son and told about his situation:

Dear son,

I am feeling pretty bad because it (3) ..... (look) like I won't be able to plant my potato garden this year. I hate to miss (4) ..... (cultivate) the garden because your mother always loves planting time. I'm just getting too old to be digging up a garden plot. I know you (5) ..... (help) me, if you weren't in prison.

Love,

Dad.

Shortly, the old man received this telegram:

'For heaven's sake, Dad, never (6) ..... (dig) the garden!! That's where I buried the GUNS!! Once I return home, I (7) ..... (hide) them somewhere else.'

At about 4 a.m. the next morning, a dozen of police officers showed up and dug up the entire garden. However, no gun (8) ..... (find).

Confused, the old man wrote another note telling his son what (9) ..... just ..... (happen) and asked him what to do next.

His son's reply was: 'Go ahead and plant your potatoes, Dad. It's the best I could do for you, from here. At the moment, I (10) ..... (have) a hard time here and everything will be fine soon."

Q. III

10

IV. Fill in each blank with a suitable word from the list given in the box. Use each word only **once**. There is one word extra. **(05 marks)**

an	several	much	a	another	this

A taxi driver was driving (1) ..... passenger across town, and the passenger tapped him on his shoulder and said "Drop me at a pharmacy, please". The taxi driver swerved and stopped the taxi almost hitting (2) ..... taxi and (3) ..... old woman. The passenger said "Oh I am so sorry, I startled you!". And the taxi driver apologized and said "This is my first day on (4) ..... job and you are my first customer." The passenger asked "What did you do before driving a taxi?" The taxi driver said "I've been driving a hearse for (5) ..... years."

Q. IV

5

[See page three

Download Past Papers at : www.freebooks.lk

V. Construct **questions** to get the words in bold print as answers. Use the question words given in the box. There is one question word extra. **(05 marks)**

How	When	Why	Where	Who	How many

(1) Shanika will borrow **two** cassettes from the video shop.

.....?

(2) Majid has gone **to Colombo** to meet his brother.

.....?

(3) Shanthan attends English classes **on Tuesdays and Thursdays.**

.....?

(4) **The principal** kept the cell phone in a cupboard.

.....?

(5) The first Distributor Convention was held **to select the best sales supervisor.**

.....?

VI. Complete the following sentences by putting the words/phrases in brackets **in the correct order** to make meaningful sentences. **(05 marks)**

(1) I .....

.....

(this opportunity / for today's function / for making / take / the organizing committee / to thank / arrangements)

(2) The Central Bank's statistics .....

.....

(indication / as / of the economy / can be used / of the country / a reliable)

(3) We .....

.....

(for excellence / continue / during / to search / the coming year / shall)

(4) Notices .....

.....

(everyone in the organization/ to give / information / are / benefit / written / which will)

(5) A diplomat .....

.....

(will look forward / can tell you / is someone / to get to hell / who / you / to the trip / in such a way that)

For examiner's use only

Q. V

5

Q. VI

5

[See page four

Download Past Papers at : www.freebooks.lk

VII. Combine the following pairs of sentences using a suitable **conjunction** from those given in brackets. **(05 marks)**

(1) The theatre was crowded. We managed to find a seat in the balcony. (if, although, since)

.....

(2) I asked for some financial support. She gave me ten thousand rupees. (as soon as, unless, as long as)

.....

(3) He stared at me for a few seconds. He had never seen me before. (until, after, as if)

.....

(4) The teacher will not accept any excuse. You give a valid reason. (if, unless, while)

.....

(5) We have to wait at home. We receive a letter from our university. (but, as if, until)

.....

For examiner's use only

Q. VII

5

PART - A

40

❑ PART B - **COMPREHENSION (20 marks)**

I. Of the options given below each sentence in bold print, **underline** the one that best expresses its meaning. **(05 marks)**

(1) **Sometimes people don't appreciate what they have until they lose them.**
- (i) Sometimes people appreciate things when it is too late.
- (ii) When people don't appreciate what they have, they lose them.
- (iii) Sometimes people appreciate the things that they often lose.
- (iv) People don't appreciate the things in their possession even if they lose them.

(2) **The frock was fine as far as the colour was concerned but it wasn't of very good quality.**
- (i) Both the colour and the quality of the frock were good.
- (ii) Though the quality of the frock was good, its colour was not fine.
- (iii) The quality of the frock often depends on its colour.
- (iv) Though the colour of the frock was fine, it was of a poor quality.

(3) **It is Nimal who first told me that the match had been cancelled.**
- (i) I knew that the match had been cancelled before Nimal told me.
- (ii) I didn't know that the match had been cancelled until Nimal told me.
- (iii) I told Nimal that the match had been cancelled when he asked me.
- (iv) Nimal knew that the match had been cancelled but he did not tell me.

(4) **Had I known that Mr. Raghu was the Chairman, I would have talked to him.**
- (i) Mr. Raghu was not the Chairman so I did not talk to him.
- (ii) I did not know that Mr. Raghu was the Chairman but I talked to him.
- (iii) I did not know that Mr. Raghu was the Chairman so I did not talk to him.
- (iv) I knew that Mr. Raghu was the Chairman but I did not talk to him.

(5) **I hurried to get to the bus stop only to find that I didn't have enough to pay the fare.**
- (i) I hurried to get to the bus stop and then I found that I had enough money to pay for the bus.
- (ii) I hurried to get to the bus stop but I found that I was short of money to pay for the bus.
- (iii) I found that I didn't have enough money to pay for the bus but I hurried to get to the bus stop.
- (iv) I found that I had enough money to pay for the bus and then I hurried to get to the bus stop.

Q. I

5

[See page five

Download Past Papers at : www.freebooks.lk

II. Read the following text and do the activity that follows. **(05 marks)**

For examiner's use only

Ruhunu Plantations PLC

Sale of used Motor Vehicles

Offers are invited for the sale of following company owned and maintained vehicles.

Vehicle Type	Vehicles	Location of Inspection
Motor Cycle	(i) Honda CD 185 (MV 32xx) (ii) Yamaha 125 (GA 45xx)	Ruhunu Plantations PLC Imaduwa Branch Main Street, Imaduwa
Double Cab	(i) Toyota Hilux (59-42xx) (ii) Toyota Hilux (59-56xx)	Ruhunu Estate PLC Alwis Rd, Deniyaya

The above vehicles could be inspected at the given addresses from 2nd September to 12th September, 2018 during weekdays from 9.00 am to 4.00 pm excluding Mondays. Sealed offers must be deposited in the Tender Boxes available at the inspection locations before 4.00 pm on 13th September, 2018.

Tender forms could be obtained from the address given below and locations of inspection at Rs. 100.00 (non-refundable) per form. A separate tender form should be submitted for each vehicle. A refundable deposit of Rs. 2500.00 each for a Motor Cycle and Rs. 5000.00 each for a Double Cab should be made with each offer. Further details can also be obtained from the company website.

General Manager
Ruhunu Plantations PLC
344, Main Street
Matara.
Web: www.ruhunueplc.lk

Write **True** or **False** beside each sentence in the space provided.

(1) The present owner of the vehicle, Yamaha 125 (GA 45xx) is Ruhunu Plantations PLC. (.....)

(2) An interested person can inspect the vehicles on Monday 10th September, 2018 at 10.00 am. (.....)

(3) Prospective bidders can submit tenders online using the company website. (.....)

(4) A person who wants to buy Toyota Hilux 59-42xx can obtain the tender form only at Ruhunu Estate PLC, Deniyaya. (.....)

(5) A total refundable amount of Rs. 15000.00 should be deposited by a person who intends to purchase all the four vehicles mentioned here. (.....)

Q. II

5

[See page six

Download Past Papers at : www.freebooks.lk

III. Read the following part of the poem written by D.H. Lawrence and do the activities that follow. **(05 marks)**

For examiner's use only

The blinds are drawn because of the sun,
And the boys and the room in a colourless gloom
Of underwater float: bright ripples run
Across the walls as the blinds are blown
To let the sunlight in; and I,
As I sit on the shores of the class, alone,
Watch the boys in their summer blouses
As **they** write, their round heads busily bowed:
And one after another rouses
His face to look at me;
To ponder very quietly,
As seeing, he does not see.

And then he turns again, with a little, glad
Thrill of his work he turns again from me,
Having found what he wanted, having got what was to be had.
And very sweet it is, while the sunlight waves
In the ripening morning, to sit alone with the class
And feel the stream of awakening ripple and pass
From me to the boys, whose brightening souls it laves
For this little hour.

(1) **Underline** the most appropriate response.

Where is the speaker at the time of describing this event?

(i) On the sea shore (ii) In a summer hut

(iii) In his classroom (iv) On a class trip

(2) Write **True** or **False** in the space provided.

(a) All the boys here are blind. – (.....)

(b) The speaker is happy to see the boys at work. – (.....)

(3) Who or what does the pronoun in bold print in the poem refer to?

they – .....

(4) Write **one word** from the poem which means the same as the following.

a feeling of excitement or pleasure – .....

Q. III

5

IV Read the following passage and do the activities that follow. **(05 marks)**

The California Department of Health warned that people need to keep their cell phones several feet away from them to reduce radiation exposure and health risks. The Department has given guidelines for reducing exposure to cell phone radiation, amid evidence that the use of cell phones may be linked to cancer and mental health issues.

Cell phones transmit information using low frequency radio signals, which may expose us to unhealthy radiation, especially when downloading large files. Research has not been able to prove definitively that cell phone radiation is dangerous, but there have been enough studies suggesting the risks, especially for children, according to the Department.

The radio frequency (RF) energy cell phones are at the bottom of the 'radiation risk list' but research suggests that our frequent, close-range exposure to cell phones may be enough to endanger us. 'Keeping a phone directly on the body has never been a good idea', says Dr. Devra Davis of the Environmental Health Trust.

[See page seven

Download Past Papers at : www.freebooks.lk

In fact, cell phone producers themselves seem to agree with the view that close-range exposure to cell phones is dangerous. For example, most of **them** have taken action to provide an 'RF exposure' notice in the phone's settings. They also give us advice for reducing exposure by using speakerphones or handsfree accessories. "Unfortunately, most of the people are not aware that there is a clear warning to keep the phone away from the body" says Dr. Davis.

(1) Write **True** or **False** beside each sentence in the space provided.

(a) According to the California Department of Health, only children are affected by radiation in cell phones. (.....)

(b) Low frequency radio signals could contain unhealthy radiation for human beings. (.....)

(c) Many cell phone producers completely ignore the harmful effects of radiation on their customers. (.....)

(2) **Underline** the most appropriate response.

Which of the following is directly mentioned as the opinion of Dr. Devra Davis?

(i) The RF energy cell phones may not be very harmful to users.

(ii) Cell phones transmit information using low frequency radio signals.

(iii) It is not wise to keep a cell phone directly on one's body.

(iv) 'RF exposure' notice in phone's settings can be very effective.

(3) Who or what does the pronoun in bold print in the final paragraph refer to?

them – .....

For examiner's use only

Q. IV

5

PART - B

20

❑ PART C - SUMMARISING (10 marks)

I. Write a **summary** of each of the following two texts. Do **not** use more than **fifty (50) words** for each summary. If you **exceed the word limit** marks will be **deducted**. Write only **one** word in each cage. **(05 + 05 = 10 marks)**

(1) Gardening offers a set of benefits. First, it helps to improve one's health. Obviously, as a form of physical exercise, it reduces one's body weight. According to recent research, gardening has been proven to reduce stress and high blood pressure too. Second, gardening increases the overall value of one's home. In fact, a landscaping design can be considered an investment for the future. A tastefully designed yard can add beauty to the house. Therefore, it can help one sell his or her house faster than the average home owner. Third, by gardening, we can truly "go green" to benefit the earth. Plants act as highly effective air cleaners, absorbing carbon dioxide, plus many air pollutants, while releasing clean oxygen. Finally, research has shown that gardeners generally have greater self-satisfaction than non-gardeners. Gardening is truly becoming an art that gives self-satisfaction. Planning, planting and watching one's own garden grow can fill a person with satisfaction and pride.

Q. I(1)

C -
L -

5

[See page eight

Download Past Papers at : www.freebooks.lk

(2) Inequality between men and women affects their families in a number of ways. Most importantly, this discrimination results in poorer health for children. According to a recent study conducted by UNICEF, in places where women are excluded from family decisions, children are more likely to suffer from malnutrition. There would be 13 million fewer malnourished children in South Asia if women had an equal say in their families. Further, UNICEF surveyed family decision-making in 30 countries around the world. Their main finding is that equality between men and women is vital in reducing the poverty, especially in developing countries. In addition, where men control the household, less money is spent on educational purposes of their families, which results in poorer educational achievement of children. A recent study conducted in South Africa reveals that there would be at least 10 million more educated children if women had an equal say in their families.

For examiner's use only

Q. I (2)
C -
L -
5

PART - C
10

❑ PART D - **WRITING (30 marks)**

I. Imagine that a friend who studied with you previously has sent you a letter, asking you for some advice to improve his/her English knowledge. **Write a letter** to this friend, saying how you improved your English language skills and what steps he/she should follow to learn English. Use about **125-150** words. Do **not** exceed this word limit. **(15 marks)**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[See page nine

Download Past Papers at : www.freebooks.lk

For examiner's use only

Q. I

F -

C -

L -

O -

15

II. The garbage collectors have not been collecting the rubbish in your area for the past two weeks. **Write a letter of complaint** to the Environment Officer/PHI of the Pradeshiya Saba/Urban Council/Municipal Council in your area. Explain the situation and the effect it has on residents and request him/her to take prompt action. Use about **125 - 150** words. Do **not** exceed this word limit. **(15 marks)**

[See page ten

Download Past Papers at : www.freebooks.lk

For examiner's use only

Q. II

F -
C -
L -
O -

15

PART - D

30

* * *

Download Past Papers at : www.freebooks.lk

AL/2018/13-E-II

[සියලු ම හිමිකම් ඇවිරිණි / முழுப் பதிப்புரிமையுடையது / All Rights Reserved]

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග
இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரீட்சைத் திணைக்களம்
Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka
අධ්‍යයන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2018 අගෝස්තු
கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2018 ஓகஸ்ற்
General Certificate of Education (Adv. Level) Examination, August 2018

20.08.2018 / 1300 – 1530

සාමාන්‍ය ඉංග්‍රීසි II
பொது ஆங்கிலம் II
General English II

13 E II

පැය දෙකයි මිනිත්තු තිහයි
இரண்டரை மணித்தியாலம்
Two and a half hours

For Examiner's Use Only	
Part	**Marks**
A	
B	
C	
D	
Total Paper II	
Paper I	
Total Paper I & II	

Index No. : .....

Code Numbers

Marking Examiner	
Marks Checked by	1
	2
Supervised by	

Final Marks

In Numbers	
In Letters	

* *Answer* ***all*** *questions* ***on this paper*** *itself.*

* *Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar. (The supervisor will provide you with sheets for rough work.)*

❑ PART A – **VOCABULARY (25 marks)**

For examiner's use only

I. **Underline** the correct **word ending** selecting from those given in brackets. **(05 marks)**

A: Excuse me, can you help me? I promised my friend I would meet him half an hour ago, but I don't know where I am now.

B: Yes, I can help you. You're in a hot air balloon, hovering (1) approxima..... (tion, tely, te) 30 feet above a vacant field. There is a 5 knot southwest wind and the air temperature is 75 Degrees Fahrenheit.

A: You must be an engineer.

B: Yes, I am. How did you know?

A: Well, everything you have told me is (2) techni..... (cal, c, cally) correct, but I have no idea what to make of your information.

B: You must be a (3) manage..... (ment, r, rial).

A: Yes, I am. But how did you know?

B: You don't know where you are or how to achieve your (4) objec..... (ts, tions, tives). You made a promise to someone with no idea of how to keep it and now that you are in a (5) despera..... (te, tion, tely) position, you expect me to solve your problem.

Q. I 5

II. Among those meanings given at the end of the following text, **underline** the meaning which is **most appropriate to the context** in which the **word in bold print** appears in the text. **(10 marks)**

One day a professor entered the classroom and asked his students to be ready for a surprise test. They waited **anxiously** at their desks for the test to **commence**. The professor handed out the question paper with the text facing down as usual. Once he handed them all out, he asked his students to turn the page and begin. To everyone's surprise, there were no questions, just a black dot in the centre of the page.

The professor seeing the **expression** on everyone's face, told them the following, "I want you to write what you see there." The **confused** students got started on the **bizarre** task. At the end of the class, the professor took all the answer papers and started reading each one of them aloud in front of all the students. All of them with no **exceptions** described the black dot, trying to explain its position in the middle of the sheet etc.

[See page two

Download Past Papers at : www.freebooks.lk

For examiner's use only

After all had been read, the professor began to explain, "I am not going to grade you based on this test. I just wanted to give you something to **ponder** about. No one wrote about the white part of the paper. Everyone focused on the black dot and the same happens in our lives. We have a white paper to **observe** and enjoy, but we always focus on the dark spots. Our life is a gift. We always have reasons to celebrate, our relatives and friends around us, the job that provides our **livelihood**, etc."

"However, we insist on focusing only on the dark spots, the health issues that bother us, the lack of money, the complicated relationship with a family member, the **disappointment** with a friend etc. The dark spots are very small compared to everything we have in our lives. Take your eyes away from the black spots in your life. Enjoy each one of your blessings, each moment that life gives you. Be happy and live a life positively!"

(1) **anxiously**	– A. angrily	B. excitedly	C. sadly	D. silently
(2) **commence**	– A. implement	B. hold	C. commit	D. begin
(3) **expression**	– A. look	B. happiness	C. sorrow	D. bewilderment
(4) **confused**	– A. angered	B. puzzled	C. conflicted	D. considerate
(5) **bizarre**	– A. difficult	B. simple	C. unusual	D. easy to score
(6) **exceptions**	– A. expectations	B. exclusions	C. examples	D. explanations
(7) **ponder**	– A. think	B. talk	C. write	D. know
(8) **observe**	– A. wrap	B. look at	C. draw	D. preserve
(9) **livelihood**	– A. likelihood		B. satisfaction	
	C. means of living		D. social status	
(10) **disappointment**	– A. difference of opinion		B. feeling of regret	
	C. verbal argument		D. lack of agreement	

Q. II 10

III. Select any **five** words from the list given below and use each of them in a meaningful sentence. You may use the verbs in any tense. You may use the plural form of the nouns. But **do not** change the form of the other words. **(05 marks)**

convey, crucial, tradition, scold, ancient, income, effectively, unavoidable, initiate, patiently

(1) .....

.....

(2) .....

.....

(3) .....

.....

(4) .....

.....

(5) .....

.....

Q. III 5

IV. **Underline** the most appropriate word from those given in brackets. **(05 marks)**

(1) They continued the strike (insensitive, irrespective, indifferent) of the public protest.

(2) Students offered a gift to the teacher to (endorse, appreciate, satisfy) her long service.

(3) It is the responsibility of the government to (adjust, ensure, report) the safety of all citizens.

(4) The prisoner was hanged for (doing, acting, committing) a murder.

(5) The budget will be presented to the Parliament for its (license, approval, permission).

Q. IV 5

PART - A 25

[See page three

Download Past Papers at : www.freebooks.lk

❑ PART B – **DIALOGUES (25 marks)**

For examiner's use only

I. How do you respond in each of the following situations? Write only **one** sentence or question for each, beginning with the word/s given. **(05 marks)**

(1) Your best friend who is preparing for his/her A/L examination next month wastes a lot of time on Facebook. Give him/her suitable advice.

"You'd better ....."

(2) One of your friends invites you to watch a football match this weekend. Refuse his/her invitation.

"I ....."

(3) You have arrived at a town that you had not visited previously. Ask somebody the way to the railway station.

"Could .....?"

(4) Your father asks your opinion on spending the next vacation. Suggest something.

"Shall .....

..... ?"

(5) You promised that you would deliver a speech at the next meeting of the English Literary Association. Today is the meeting and the announcer invites you to the stage. But you cannot deliver the speech today. Apologize with a valid excuse.

"I .....

....."

Q. I 5

II. Imagine that you, a student of Rathna Pokuna Vidyalaya, are speaking to an organisation which conducts an All-island Essay Competition. Complete the missing parts of the telephone conversation between the Secretary of the Organisation and you. Do **not** use **more than two** sentences/questions in each blank. **(05 marks)**

Secretary : Hello. Leaders Tomorrow Organisation. (1) .....?

You : Yes. I am a student of Rathna Pokuna Vidyalaya. May I speak to the Co-ordinator of All Island Essay Competition, please?

Secretary : (2) ..... .

You : Well, then, do you know when he will be back in his seat?

Secretary : Oh, yes. He should be here in one hour. May I take a message?

You : Yes. I am interested in participating in the essay competition conducted by your organisation. And I requested the details about this competition. Your co-ordinator has faxed a document with all the details. But there was no application form.

Secretary : (3) ..... . Anyway, would you like me to fax that to you?

You : Yes. But our fax machine is being repaired at the moment and it won't be working until eleven O'clock. Could you send me the fax around eleven thirty?

Secretary : Certainly. (4) ..... ?

You : Yes. I am Pamalja Perera and the fax number is 6851294.

Secretary : OK. Pamalja. I'll send you the fax around eleven thirty.

You : (5) .....

Secretary : You are welcome.

Q. II 5

[See page four

Download Past Papers at : www.freebooks.lk

III. You are going to get the membership of the library in your area. You are speaking to the Library Assistant. Use the given guidelines and complete the missing parts of the dialogue between the two of you. **(05 marks)**

You : Excuse me. I would like to enroll as a member. But, before that, I'd like to get some information.

Library Assistant: Oh! Sure. What do you want to know?

You : (1) .....
(Ask the membership fee)

Library Assistant: (2) .....
(Mentions the fee)

You : (3) .....?
(Ask the number of books given at a time)

Library Assistant: (4) .....
(Responds appropriately)

You : (5) .....?
(Ask an appropriate question)

Library Assistant: Actually, we allow you to have the books with you for a period of one month.

You : OK. Thank you very much for the information. Can I have an application form for membership?

Library Assistant: Yes, here it is.

For examiner's use only

Q. III

5

IV. You have just recovered from an injury in your leg. A friend of yours has got the message of your injury but he/she cannot visit you immediately. He/She gives you a telephone call to find out what happened to you. **Write out** the telephone conversation that takes place between your friend and you. Each one should speak at least **five times**. **(10 marks)**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Q. IV

F -
C -
L -

10

PART - B

25

[See page five

Download Past Papers at : www.freebooks.lk

For examiner's use only

❑ PART C - **COMPREHENSION (30 marks)**

I. Read the following text and do the activities that follow. **(10 marks)**

① Dr. C.W.W. Kannangara, known as the Father of Free Education in Sri Lanka, was one of those patriots who prepared the ground for independence of our country. He was born on 13 October, 1884 and had his primary education at the Wesleyan Missionary School in Randombe.

② Kannangara showed great educational promise as a child and his achievements were recognized by Rev. J.H. Darrel, the Principal of Richmond College, Galle who was the Chief Guest at a prize giving of the Wesleyan Missionary School. After noticing that Kannangara won most of the available prizes, **he** had said, "Son, you may have to hire a bullock cart to take home these things you collected at this prize giving." He also gave Kannangara a chance to sit for Richmond College Foundation Scholarship Examination. Kannangara won the scholarship and entered Richmond College for his secondary education.

③ Kannangara was regarded as an excellent student at Richmond. He was the captain of the school cricket team and was a member of the school soccer team, winning colours for his performances. He was also regarded as a fine debater. After leaving school, he taught mathematics first at Richmond College and then at Prince of Wales College, Moratuwa and Wesley College, Colombo. While teaching, he studied law and passed out as an Attorney-at-law in 1910. He set up his first law practice in Galle.

④ Dr. C.W.W. Kannangara was the Minister of Education in the State Council from 1931 to 1947. During his term of office, there was a remarkable progress in the sphere of education. Free mid-day meal for school children, establishment of the University of Peradeniya and the introduction of Central Schools were some of the proposals implemented during his term of office in addition to the Free Education Scheme. Free education, which benefitted thousands of underprivileged students in rural parts of the country, was undoubtedly the greatest contribution of Dr. C.W.W. Kannangara.

(1) Based on the information in the text, write **True** or **False** in the space provided beside each sentence.

(a) Rev. J.H. Darrel was the Principal of the school where Kannangara had his primary education. (.....)

(b) Kannangara was the captain of the soccer team of Richmond College. (.....)

(c) Kannangara worked as a teacher at Richmond College. (.....)

(d) Kannangara passed out as an Attorney-at-law before he was thirty years of age. (.....)

(e) Dr. C.W.W. Kannangara was the Minister of Education in the State Council for more than twelve years. (.....)

(2) **Underline** the most appropriate response in each of the following.

(a) Rev. J.H. Darrel remarked: "Son, you may have to hire a bullock cart." What did he indicate in this expression?

(i) Kannangara had to travel a long distance.

(ii) Kannangara was walking very slowly.

(iii) Kannangara won many awards.

(iv) Kannangara's school bag was very heavy.

[See page six

Download Past Papers at : www.freebooks.lk

For examiner's use only

(b) Which of the following is **not** mentioned in the text as a contribution of Dr. Kannangara?

(i) Establishing Central Schools (ii) Providing free mid-day meal

(iii) Providing free education (iv) Writing educational books

(3) Who or what does the pronoun in bold print in the text refer to?

he (paragraph ②) .....

(4) Write **one word** for each of the given blanks, selecting from the passage, which means the same as the following:

(a) persons who love the country and who are ready to defend it against an enemy .....

(b) having less money and fewer opportunities than most people in society .....

Q. I

1 -	
2 -	
3 -	
4 -	
	10

II. Read the following text and do the activities that follow. The first sentence in the second paragraph [paragraph ②] has been left out. **(20 marks)**

① Water covers 70% of our planet and everyone thinks that **it** will always be plentiful. However, freshwater–the stuff we drink, bathe in, irrigate our farm fields with–is incredibly rare. Only 3% of the world's water is fresh water and 66% of that is unavailable for our use. As a result, 1.1 billion people worldwide lack access to water and a total of 2.7 billion people find water scarce for at least one month of the year. Inadequate sanitation is also a problem for 2.4 billion people. At the current consumption rate, **this situation** will only get worse. By 2025, 68% of the world population may face water shortage.

② ..... . First, people overuse water; it may be overused on people, animals or land. It may also be overused for recreational activities without any care about the effects that it may have on the world around them. Second, water pollution is a huge problem. Pollution can be caused by anything from kitchen waste to chemicals.

③ Several adverse effects of water scarcity have been identified. First, people are not able to get fresh drinking water. If there is no water that can be used in order to help water the crops, people will experience hunger. Animals will also die. Water scarcity, in short, causes starvation to occur en masse for both people and animals. Further, if you don't have access to clean water, you will be more likely to get diseases.

④ One step we can take to help mitigate the impact of water scarcity is conserving water. If we use water wisely in day-to-day life, more water will be available to us, plants and wildlife when a drought occurs. Turning off the water while you brush your teeth can save more than 100 gallons of water a month. If you have a leaky faucet, the drips can add up to 300 gallons of water wasted in a month.

⑤ Another way to save water is to install devices that use less water to perform everyday tasks. For example, we use water in our homes mostly when we take a shower or flush the toilet. Now there are low-flow toilets and showerheads. **They** can reduce the amount of water we use in our day-to-day activities. People are also finding new efficient ways to save water by reusing it. Many businessmen have enthusiastically started recycling water that they use in **their** manufacturing process. Instead of letting

[See page seven

Download Past Papers at : www.freebooks.lk

For examiner's use only

water run down the drain, this water is collected, cleaned and run back through the system. Unfortunately, many governments have tended to invest heavily in largely inefficient solutions: mega-projects like dams, canals, pipelines and water reservoirs, which are generally neither environmentally sustainable nor economically viable.

(1) Based on the information in the text, write **True** or **False** in the space provided beside each sentence.

(a) In less than 10 years, 68% of the world population will be affected by water scarcity. (.....)

(b) Low-flow toilets double the amount of water used. (.....)

(c) Many businessmen hesitate to begin water recycling process. (.....)

(d) The writer views mega-projects like dams as more important than recycling water. (.....)

(2) **Underline** the most appropriate response in each of the following.

(a) What does the phrase **this situation** in paragraph ① refer to?

(i) water scarcity (ii) water pollution

(iii) world population (iv) starvation

(b) Which of the following is most appropriate as **the first sentence** of the paragraph ②?

(i) Water pollution can be identified as one of the major threats.

(ii) Two major causes can be identified leading to water scarcity.

(iii) Overuse of water is the main reason for water pollution.

(iv) There are some harmful effects of water scarcity.

(c) Which of the following is directly mentioned by the writer?

(i) Pollution can be caused only by kitchen waste and chemicals.

(ii) More amount of pollution can be caused by chemicals than by kitchen waste.

(iii) Farmers use new inventions to reduce the amount of water they use.

(iv) More than one billion people in the world lack access to water.

(d) Which of the following is the most appropriate **sub-title** for paragraph ④?

(i) Water pollution in day-to-day activities

(ii) Water conservation in day-to-day activities

(iii) Effects of drought

(iv) Water for plants and wildlife

(3) Fill in the blanks in the following passage, based on the information in the text. Do **not** use more than **one** word in each blank.

Although 70% of our earth is covered by water, only 3% of it is consumable. Unfortunately, more than 60% of drinking water is (1) ..... for our consumption. Therefore, a large number of people lack access to water. Similarly, poor (2) ..... is also a problem for 2.4 billion people. If people continue their present water consumption habits, the problem is likely to be (3) ..... in the future.

Water shortage mainly caused by overuse of water and water pollution may finally lead people and animals to suffer from (4) ..... ; further, they will be prone to diseases.

[See page eight

Download Past Papers at : www.freebooks.lk

(4) Who or what do the words in bold print in the text refer to?

(a) **it** (paragraph ①) .....

(b) **They** (paragraph ⑤) .....

(c) **their** (paragraph ⑤) .....

(5) Write **one** word for each of the given blanks, selecting from the passage, which means the same as the following.

(a) supply water to an area of land through channels for agriculture .....

(b) make something less harmful or serious .....

(c) a long period of time when there is little or no rain .....

(d) fix equipment into a position .....

(e) in a manner showing great interest about something .....

For examiner's use only

Q. II
1 -
2 -
3 -
4 -
5 -
Total 20

PART -C 30

❑ PART D - **WRITING (20 marks)**

I. Write a paragraph **beginning** with the given sentence.

Use about **75-100** words. Do **not** exceed the word limit. Do **not** write more than **one** paragraph. **(05 marks)**

There are many benefits of doing extra-curricular activities at school.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Q. I
C -
L -
5

[See page nine

Download Past Papers at : www.freebooks.lk

II. Some people support the opinion that a pass in the General English subject at the GCE (A/L) examination should be made compulsory for university entrance while others believe that this is unfair. Write an essay giving your views. Use about **200** words. Do **not** exceed this word limit. **(15 marks)**

For examiner's use only

[See page ten

Download Past Papers at : www.freebooks.lk

For examiner's use only

Q. II

C -
L -
O -

15

PART -D

20

* * *

Download Past Papers at : www.freebooks.lk

Dear students!

We have Past Papers and Answers (Marking Schemes), Model Papers and Note books for English, Tamil and Sinhala Medium).

Please visit :

www.freebooks.lk

or click on this page to vist our site!